

Year 2 Term 3 2024



Term 3 Dates:

2/1/24 – INSET. School closed for children.
3/1/24 - Term 3 begins
15/1/24 – ‘Brew Monday on Blue Monday’ – parent/ carer coffee morning with Mr Healey from 8.45am.
23/1/24 – Sport for School Athlete visit (more information to follow)
27/1/24 +28/1/24 – The Big Garden Bird Watch weekend.
29/1/24 – National Storytelling week
2/2/24 - ‘Fabulous Friday’ in all classes (8:45 – 9:10)
5/2/24 – Safer Internet week + Children’s Mental Health week
7/2/24 – Safer Internet workshop for parents with RH (8:50, 14:50 + 17:30)
9/2/24 – Last day of Term 3

English: Our fiction text for this half-term is ‘Dr Xargle’s Book of Earthlets’ and we will be using texts about Mary Seacole and Florence Nightingale to develop our non-fiction skills. Within our learning, we will be increasing our use of punctuation to include exclamation marks, commas for lists and apostrophes for possession. We will further develop our understanding of nouns, adjectives, verbs and adverbs.

Don’t forget that our attributes are

- We are positive
 - We are engaged
 - We are responsible
 - We are respectful
 - We are resilient
 - We rise to challenges
- At IKB, we believe that

- Every Child Achieves
- Every Child Belongs
- Every Child Participates in learning, enrichment and the community

Reading:

We will be continuing to practise our VIPRS skills.

V = Understanding Vocabulary.

I = Inferring information from what has been read.

P = Predicting what might happen next.

R = Retrieval questions to find answers in the text.

S = Summarising and sequencing the text to explain what has happened and what it is about.

PE: This continues to be every Tuesday. Please ensure that your child’s PE kit is in school and that all items of clothing are labelled.

Maths: We will begin the term by focusing on ‘Money’ and use our addition and subtraction skills to calculate totals, work out ‘change’ and to solve ‘real life’ problems. Our attention will then turn to multiplication and division. We will learn how multiplication is the same as repeated addition and that it involves equal groups. Division will be taught by understanding that it requires us to share equally or to make groups of the same amount. Within both topics, we will be using our skills to problem solve, explain our thinking and reasoning, and develop a range of effective strategies for calculating answers.

Home Learning: Please read 5 times a week for 5 minutes with your child and write in their yellow recording book. Encourage your child to stop at full stops when they are reading and to look out for any other punctuation within their books. Spellings will continue to come home each Tuesday and your support with these is greatly appreciated. The spellings focus on a particular pattern and also include some common exception ‘tricky’ words each week. If spelling packs could please come to school every Monday, then I can get them ready for the following day. The children are continuing with their Numbots home maths challenges online and these are brilliant for improving speed and accurate calculating.

Please do come and speak to Mrs Hitchin or Ms Hembrow if you have any questions, queries or concerns.