

Term 4 Dates:

19/2/24 – Term 4 begins
7/3/24 – World Book day –
dress as your favourite book
character.
7/3/24 – Year 2 sleepover
parent’s information meeting
at 2.45pm.
8/3/24 – International wom-
en’s day.
11/3/24 – British Science
week
12/3/24 – Class photo day
15/3/24 – Comic Relief –
Red Nose day
25/3/24 + 26/3/24 – Year 2
Parents’ Evenings
27/3/24 - Year 2 sleepover at
Courtfields.
28/3/24 – Last day of Term 4

Year 2 Term 4 2024



English: Our fiction text for this half-term is ‘Traction Man is here’ by Mini Grey and for our non-fiction focus we will be studying ‘Atlas of Animal Adventures’ by Emily Hawkins and Rachel Williams. Whilst studying these books, we will be revisiting using the past and present tenses accurately, and learning to use the progressive form of verbs to mark actions that are continuing (e.g. he was sitting; she is swimming). We will further secure our understanding of nouns, verbs, adjectives and adverbs, trying to include adventurous examples of these in our own writing. Increasing the children’s vocabulary will, as always, play an important part in our learning across all curriculum areas too.

Don’t forget that our attributes are

- We are positive
- We are engaged
- We are responsible
- We are respectful
- We are resilient
- We rise to challenges

At IKB, we believe that

- Every Child Achieves
- Every Child Belongs
- Every Child Participates in learning, enrichment and the community

Maths: We will begin the term by continuing our work on ‘Multiplication and Division’. The children have been taught that the mathematical symbol \times means ‘equal groups of’ and that \div means ‘shared between’ or ‘grouped into’. We will focus on the 2, 5 and 10 times tables, and include work on doubling and halving. We will then move on to studying ‘length’, ‘mass’, ‘capacity’ and ‘temperature’. Within all topics, we will be using our skills to problem solve, explain our thinking and reasoning, and develop a range of effective strategies for calculating answers.

Reading:

We will be continuing to practise our VIPRS skills.

V = Understanding Vocabulary.

I = Inferring information from what has been read.

P = Predicting what might happen next.

R = Retrieval questions to find answers in the text.

S = Summarising and sequencing the text to explain what has happened and what it is about.

PE: This continues to be every Tuesday. Please ensure that your child’s PE kit is in school and that all items of clothing are labelled.

Forest School: This will resume on Wednesday afternoons. We will endeavour to get out in most weather so please ensure that your child has warm, waterproof clothing. Woolly hats, gloves and wellies are ideal. Arms and legs need to be covered for health and safety please.

Home Learning: Please read 5 times a week for 5 minutes with your child and write in their yellow recording book. Encourage your child to stop at full stops and to look out for any other punctuation within their books. Please refer to the bookmark that your child brought home; it offers suggestions of questions to ask your child about the book they are reading to help develop their comprehension skills. Spellings will continue to come home each Tuesday and your support with these is greatly appreciated. The spellings focus on a particular pattern and also include some common exception ‘tricky’ words each week. If spelling packs could please come to school every Monday, then I can get them ready for the following day. The children are continuing with their Numbots home maths challenges online and these are brilliant for improving speed and accurate calculating.

Please do come and speak to Mrs Hitchin or Ms Hembrow if you have any questions, queries or concerns.