

Welcome to Reception!

<u>Jungle</u>

In Term 4, our topic will be jungles. We will learn all about jungle locations around the world. We will learn about jungle animals and we will compare them to animals we have learned about already in Reception. We will also look at the weather in the UK and in jungles. We will learn about spring and the spring celebrations of Easter and Holi.





Term 4 Dates

19.2.24 – First day back and WOW day 7.3.24 – World Book Day – dress as your favourite book character 8.3.24 – International Women's Day 8.3.24 – Easter bonnet showcase

11.3.24 – British Science Week

12.3.24 - Class photos

15.3.24 – Comic Relief – Red Nose Day

25.3.24 - Nick the Bug Man visiting

25.3.24 + 26.3.24 - Parents' Evenings

28.3.24 – Maths workshop (8.50 +14.45)

28.3.24 - Easter bonnet showcase

28.3.24 - Easter Disco

28.3.24 – Last day of term

More dates will follow closer to the time. For all whole school dates, please see Mr Healey's whole school newsletter.

Don't forget that our attributes are

- We are positive
- · We are engaged
- We are responsible
- We are respectful
- We are resilient
- We rise to challenges

At IKB, we believe that

- Every Child Achieves
- Every Child Belongs
- Every Child Participates in learning, enrichment and the community

Forest School

Forest School sessions are on Fridays. Please make sure that your child has wellies, long sleeves and a waterproof coat.

If you have any worries, queries or questions, please talk to Miss Fahy or Miss Foreman.

Maths

In maths this term, we will practise counting to 50. We will consolidate our learning on 2D and 3D shapes. We will understand the representation of 2-digit numbers (11-20). We will continue to work on addition and subtraction and use this to support learning on doubling and halving. We will also look at simple aspects of time.

Literacy

This term our key texts will be Monkey Puzzle and Little Monkey which link to our jungles topic. We will become really familiar with the texts – spotting rhyme, joining in with repeated refrains and creating a story map. We will use our phonics skills and knowledge of key words to write sentences and begin to write simple stories. We will innovate the stories and create our own ideas.

Reading

We will be recapping phase 2 and 3 sounds. We will work on applying the knowledge of these sounds to reading and writing simple sentences. We will start phase 4 phonics where we use the sounds we have already learned to read CCVC words e.g. stop, skip, drip. We will then begin phase 5 phonics where we learn alternative graphemes for the phonemes we've already learned.

Home Learning

Please make sure that you read with your child 5 times a week for 5 minutes. Share stories, talk about the pictures and ask them questions. Encourage your child to sound out the words. Regularly practise the key words and tricky words that we send home as these are words that the children need to know without sounding out in order to read fluently.